



GeogNews

News Digest of the Canadian Association of Geographers
No. 178, June 1, 2012
Compiled by Dan Smith [<caq@geog.uvic.ca>](mailto:caq@geog.uvic.ca)

2012 CAG Award Winners: One of the features of the annual meeting of the Canadian Association of Geographers is recognition of the outstanding contributions by individual members of the association. This year the CAG is delighted to announce presentation of the following awards:

Award for Service to the Profession of Geography: The purpose of the award is to recognize a member of the CAG for outstanding scholarly work in geography either in the form of sustained contributions over a number of years or as a single major research contribution. The 2012 Award for Service to the Profession of Geography goes to [Hugh Millward, Saint Mary's University](#).

Award for Scholarly Distinction in Geography: The purpose of the award is to recognize a member of the CAG for outstanding scholarly work in geography either in the form of sustained contributions over a number of years or as a single major research contribution. The 2012 Award for Scholarly Distinction in Geography goes to [Robin Davidson-Arnott, University of Guelph](#).

Award for Geography in the Service of Government or Business: The CAG offers this award to someone who has carried out major work for or in the public or private sector. Normally the award is presented to an individual who has distinguished herself or himself through the development or application of geographic techniques or tools used in the service of government or business or has a record of achievement for geography in the service of government or business over a long period of time. The 2012 Award for Geography in the Service of Government or Business goes to Donna Williams, Atlas of Canada, Natural Resources Canada.

Award for Excellence on Teaching Geography: This award is presented to a member of the CAG who teaches in a recognized university, college, CEGEP or high school. Normally, the award is made to a member of the teaching staff, who has distinguished herself or himself in courses with small and large enrolments, at different levels of instruction, over several years of teaching in the nominating institution. The 2012 Award for Excellence on Teaching Geography goes to [Michael J. Fox, Mount Allison University](#).

Julian M. Szeicz Award for Early Career Achievement: The Julian M. Szeicz Award honours the memory and achievement of Dr. Julian M. Szeicz (1965-1998). The award is presented annually by the CAG in recognition of research achievement and career potential by a Canadian geographer at an early career stage. The 2012 Julian M. Szeicz Award for Early Career Achievement goes [Rachel Bezner-Kerr, University of Western Ontario](#), in recognition of her contribution to development geography through applied and community-based research.

Starkey-Robinson Award for Graduate Research on Canada: The Starkey-Robinson Award gives recognition to high quality graduate research that furthers understanding of the geography of Canada.

Eligibility for the Award is based on the completion of a thesis or comparable work at the Masters or Doctoral level at a Canadian University within the preceding two years. The 2012 Starkey-Robinson Award for Graduate Research on Canada goes to [Julia Christenson, McGill University](#), for her dissertation entitled *Homelessness in a Homeland: Housing (In)Security and Homelessness in Inuvik and Yellowknife, Northwest Territories, Canada*.

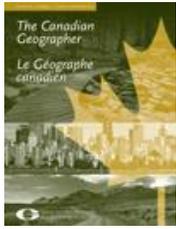
Robin P. Armstrong Memorial Prize for Excellence in Native Studies: The Armstrong Memorial Prize recognizes and promotes excellence in applied research on Canada's Aboriginal peoples. It was established to commemorate the contribution of Robin P. Armstrong to research on Aboriginal issues within the government of Canada and the CAG. The 2012 Robin P. Armstrong Memorial Prize for Excellence in Native Studies goes to [Chris Turner, University of Northern British Columbia](#), on the basis of his MA thesis entitled "*Overlap: Causes and Implications of Contested Indigenous Claims to Territory in the Context of the BC treaty process*".

Queen's U's Warren Mabee on the Greying of Kingston: Kingston is now home to a larger aging population than ever before. According to the Statistics Canada report released on Tuesday, 16.5% of Kingston's population is represented by the 65 and above age bracket, 1.7% higher than the national rate. Warren Mabee a geography professor at Queen's University said the demographics displayed in the census appropriately portray Kingston. "When you see that kind of data it doesn't necessarily signal doom and gloom, it just emphasizes that some of our core sectors are very highly skilled," he said. "Kingston is a great place to work for someone who is well-established in their career," Mabee said. "It doesn't necessarily offer the same type of opportunities for younger workers." Mabee said its part of an ongoing trend, which sees youth and young families being drawn to urban centres and the country's west, due to jobs in the oil industry or information technology sector. thewhig.com

U Waterloo's Department of Geography and Environmental Management Celebrates 50 Years: The University of Waterloo's Department of Geography and Environmental Management is turning 50. The Department of Geography, as it was once known, began as part of the Faculty of Arts in 1962, when professors Ralph Krueger, Aubrey Diem, and Roy Officer moved to the University of Waterloo from Waterloo College, now Wilfrid Laurier University. The first five graduates, all transfer students, received their diplomas in 1963. In addition to geography and environmental management, students can now study geomatics or aviation. The co-op option offers the most work experience of any geography program in Canada. There are 700 undergraduate and 150 graduate students, making it the largest department in the faculty. As of June 2012, there will be some 5,700 alumni. [Morning Post Exchange](#)

UBC's David Edgington Says Canada Can Learn from the Japanese Earthquake and Tsunami Experience: Local knowledge and institutionalized responses helped save lives during and after last year's devastating earthquake and tsunami in northeastern Japan, says a University of British Columbia human geography professor. David Edgington says Canada, as it ponders its own disaster response mechanisms, can learn from the Japanese experience. He found there were several things that saved lives, and is presenting his findings at the 2012 Congress of the Canadian Federation for the Humanities and Social Sciences. One liver-saver is what he calls local knowledge. The coastal city of Soma was one of the many places struck by the tsunami. He says residents of one of the older neighbourhoods knew, from past experience, that when a tsunami strikes, they should "head for the temple." The neighbourhood temple is on high ground, and Edgington says a lot of lives were saved because residents rushed to that spot. But in a new suburb of the same city, there was no local memory of what to do when a tsunami strikes. The residents of that suburb fared poorly. Another thing that saved lives is the tremendous investment the Japanese government has made in preparedness. [Morning Post Exchange](#)

New in [The Canadian Geographer](#)



Heather Castleden, Monica Mulrennan and Anne Godlewska. 2012. [Community-based participatory research involving Indigenous peoples in Canadian geography: Progress? An editorial introduction](#). The Canadian Geographer / Le Géographe canadien 56(2):155-159.

Cheri A. Ayers, Phil Dearden and Rick Rollins. 2012. [An exploration of Hul'qumi'num Coast Salish peoples' attitudes towards the establishment of no-take zones within marine protected areas in the Salish Sea, Canada](#). The Canadian Geographer / Le Géographe canadien 56(2):260-274.

Hot Papers by Canadian Geographers

Melissa M. Battler, Gordon R. Osinski, Darlene S.S. Lim, Alfonso F. Davila, Frederick A. Michel, Michael A. Craig, Matthew R.M. Izawa, Lisa Leoni, Gregory F. Slater, Alberto G. Fairén, Louisa J. Preston and Neil R. Banerjee. 2012. [Characterization of the acidic cold seep emplaced jarositic Golden Deposit, NWT, Canada, as an analogue for jarosite deposition on Mars](#). Icarus. doi.org/10.1016/j.icarus.2012.05.015

Lea Berrang-Ford, Kathryn Dingle, James D. Ford, Celine Lee, Shuaib Lwasa, Didas B. Namanya, Jim Henderson, Alejandro Llanos, Cesar Carcamo and Victoria Edge. 2012. [Vulnerability of indigenous health to climate change: A case study of Uganda's Batwa Pygmies](#). Social Science & Medicine. doi.org/10.1016/j.socscimed.2012.04.016

Jennifer M. Galloway, Jan Adamczewski, Danna M. Schock, Thomas D. Andrews, Glen MacKay, Vandy E. Bowyer, Thomas Meulendyk, Brian J. Moorman, Susan J. Kutz. 2012. [Diet and habitat of mountain woodland caribou inferred from dung preserved in 5000-year-old alpine ice in the Selwyn Mountains, Northwest Territories, Canada](#). Arctic. 65(5).

Derrick Hambly, Jean Andrey, Brian Mills and Chris Fletcher. 2012. [Projected implications of climate change for road safety in Greater Vancouver, Canada](#). Climatic Change. DOI: 10.1007/s10584-012-0499-0.

Stefan Kipfer, Parastou Saberi and Thorben Wieditz. 2012. [Henri Lefebvre: Debates and controversies](#). Progress in Human Geography. DOI:10.1177/0309132512446718

Caroline Lavoie, Michel Allard and Denis Duhamel, 2012. [Deglaciation landforms and C-14 chronology of the Lac Guillaume-Delisle area, eastern Hudson Bay: A report on field evidence](#). Geomorphology 159-160:142–155.

Ley, D. 2012. [Waterfront development: Global processes and local contingencies in Vancouver's False Creek](#). Chapter 4 in *New Urbanism. Life, Work and Spaced in the New Downtown*. Edited by: Helbrecht, I. and Dirksmeirer, P. Ashgate Publishing Limited. 47-60.

Coralee McLaren, Susan Ruddick, Geoffrey Edwards, Karl Zabjek and Patricia McKeever. 2012. [Children's movement in an integrated kindergarten classroom: design, methods and preliminary findings](#). *Children, Youth and Environments* 22 (1):145-177.

Jason Prno and D. Scott Slocombe. 2012. [Exploring the origins of 'social license to operate' in the mining sector: Perspectives from governance and sustainability theories](#). *Resources Policy*. doi.org/10.1016/j.resourpol.2012.04.002

Other "Geographical" News

Mapping 'Urbicide' in World War II: The more removed we get from World War II, the more important it becomes to remember the war that shaped the modern world, and yet the harder it becomes to find fresh angles of remembrance. In a recent issue of the [Journal of Historical Geography](#), researchers present visual evidence of the systematic destruction of 65 Japanese cities by U.S. military bombers — a process of "urbicide" they call "one of the most striking gaps in ... U.S. public consciousness regarding the major events of World War II." Shortly after the attacks on Pearl Harbor, the American military mobilized several units of mapmakers that ultimately played a central role in the planning of air assaults on Japanese cities. The Map Division of the Office of Strategic Services alone produced some 8,000 maps throughout the conflict. In their work, the researchers use this wartime cartography to show how U.S. bombing of Japanese cities shifted from military targets to urban populations in general after 1943. Ten of these maps, which are in the public domain, are reproduced in [The Atlantic Cities](#)

Teaching with Maps: Staff at the State University of New York's University at Buffalo's Map Collection have worked to bring the general public this top-notch guide to teaching with maps. The resources are organized into 14 thematic categories, such as Gazetteers, GIS Maps and Sites, and Satellite and Remote-Sensing Images. Visitors will note that each resource has a brief annotation along with a direct link to the resource. *Locating Maps on the World Wide Web* is a great resource, as it features high-quality links to collections at the University of Texas at Austin, the United Nations, and the US Geological Survey. Moving on, the Teaching Resources and Other Materials area is another great find. [Teaching with Maps](#)

Professors Hesitant About Massive Online Open Courses: While many educators and activists have celebrated the growing number of massive online open courses (MOOCs), some professors are skeptical about their value to students and institutions. The American Association of University Professors' president argues that while MOOCs are great for people who would not be able to seek out PSE, like those in retirement homes, they should not be a substitute for an education that includes interaction with professors. Others argue that MOOCs, while appearing to democratize PSE, may create further divisions, whereby only wealthy students can afford to learn on campus. Some additional concerns are intellectual property rights, control over course delivery, and whether universities will use MOOCs to cut faculty positions. [Inside Higher Education](#)

Geography Can Open Whole World to You: If you're wondering where in the world geography can take you, well, it looks like there's a whole world out there. While the common perception is that one goes straight from a geography degree to teaching in a school or college, those who specialise in geography now have new fields to conquer, from climate studies to medical epidemiology. One of the reasons the interest level in geography is very low is because of the lack of understanding of the power

of the subject, both academically and in terms of lucrative careers. "Very few geographers are talking to our youngsters about careers in geography. Most school teachers are ill-equipped to teach geography, so where is the question of telling students about the opportunities ahead," says Balachandran, whose institution recently partnered with the Central University of Karnataka (in Gulbarga) to popularise geography education. [The Times of India](#)

Some not so "Geographical" News



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