



News Digest of the Canadian Association of Geographers
No. 212, January 3, 2013
Compiled by Dan Smith cag@geog.uvic.ca

Monica Mulrennan @ Université Concordia rotéger le territoire... et les communautés: La protection du territoire doit précéder le développement économique, et non le contraire, croit la professeure au département de géographie de l'Université Concordia, Monica Mulrennan. Témoin privilégié d'un projet de création d'aires protégées lancé il y a une dizaine d'années par une communauté crie du Nord québécois, elle est convaincue que l'atteinte d'un équilibre entre exploitation et conservation est possible. "Ma préoccupation, c'est que les aires protégées soient simplement utilisées pour cautionner ou avaliser le développement économique, explique cette femme dont l'accent trahit les origines irlandaises. La protection du territoire est considérée comme faisant partie intégrante du développement, mais les deux ne sont pas toujours compatibles!" Présidente d'un groupe de travail de l'Association canadienne des géographes sur les peuples autochtones, Mme Mulrennan a achevé ses études à Dublin, puis s'est installée en Australie pour y analyser les environnements côtiers. [Le Devoir](#)

U Waterloo Geography and Environmental Management profs inspire historic cross-country ski trip: Though we can't know for sure, at this moment Anders Morley is most likely on skis, or in a tent, somewhere in the British Columbia interior. In November 2012 Morley embarked on trip that takes the concept of cross-country skiing to a literal extreme. The trip will take between four and five months and cover close to 4,500 kilometres, making it the first crossing of North America of its kind and the second-longest trip ever made on skis. Knowing he was to be spending so much time in the frozen wilds, Morley turned to The Canadian Cryospheric Information Network (CCIN), and in particular the work of Ellsworth LeDrew, Richard Kelly and Claude Duguay in the department of Geography and Environmental Management to help him plan a route through the potentially treacherous Canadian cryosphere – the sea ice, lake ice, river ice, snow cover, frozen ground, and glaciers that make up a large part of this country's winter ecosystem. [UW Environment News](#)

Hot Papers by Canadian Geographers

Jessica L. Blythe. 2012. [Social-ecological analysis of integrated agriculture-aquaculture systems in Dedza, Malawi](#). Environment, Development and Sustainability. DOI: 10.1007/s10668-012-9429-6

Emma L. Davis, Colin P. Laroque and Ken Van Rees. 2012. [Evaluating the suitability of nine shelterbelt species for dendrochronological purposes in the Canadian Prairies](#). Agroforestry Systems. DOI:10.1007/s10457-012-9591-8

Andrea L. Smith, Nina Hewitt, Nicole Klenk, Dawn R. Bazely, Norman Yan, Stepan Wood, Irene Henriques, James I. MacLellan and Carla Lipsig-Mummé. 2012. [Effects of climate change on the distribution of invasive alien species in Canada: a knowledge synthesis of range change projections in a warming world](#). Environmental Reviews 20:1-16, 10.1139/a11-020

D. Tetzlaff, C. Soulsby, J. Buttle, R. Capell, S.K. Carey, H. Laudon, J. McDonnell, K. McGuire, S. Seibert and J. Shanley. 2012. [Catchments on the Cusp? Structural and functional change in northern ecohydrology](#). Hydrological Processes. DOI: 10.1002/hyp.9700

Other “Geographical” News

Michael Palin on geography: “Geography is the most exciting subject of all.” Palin, a former president of the Royal Geographical Society, widely known for his travelogues covering the North and South Poles, the Himalayas, Sahara and Eastern Europe Watch, argues children should be encouraged to view the natural world firsthand to fire their imagination and encourage them to study geography in greater depth. Michael Palin’s lecture on geography at [The Times](#)

Mapping 110. Five ways to map the world. One story about people who make maps the traditional way — by drawing things we can see. And other stories about people who map the world using smell, sound, touch, and taste. The world redrawn by the five senses. [WBEZ Chicago](#)

Should some professors focus mainly on teaching? Every once in a while we hear calls for more emphasis on teaching among university faculty. If we accept that some universities have, or should have, undergraduate teaching as their main function, why shouldn’t professors, or at least some professors, at those school be asked to focus mainly on teaching? [Macleans.ca](#)

Moving at the speed of academe: As a professor, I often feel that I live a divided life. On one side of the divide I am engaged with students in and out of class, sharing with them information from a rapidly changing world, hoping to keep them up to date and informed so that they might somehow use this information to follow and achieve their dreams. On the other side of the divide, I face a world consumed with sluggishness, personified by committees and committee structures at the department, college, and university levels. [Chronicle of Higher Education](#)

New study uncovers several reasons for gender disparities in science: Women and men enter graduate programs in biology in about equal numbers but women are less likely than their male counterparts to become academic scientists. So what happens along the way? A new study concludes it is the stiff competition for faculty positions and, more specifically, the age when that competition occurs that is responsible for the persistent gender gap. [University Affairs](#)

Some not so “Geographical” News



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